Highgate Primary School

Homework Policy

Reviewed August 2026

Purpose

- To reflect on the Department of Education policy within the context of Highgate Primary School
- Research clearly demonstrates that the impact of homework on student learning is minimal in primary school; as such, Highgate Primary School promotes a family-first approach to homework.
- Recognise that parents and guardians may not always be available to provide assistance or the resources required to complete at-home assignments
- Support students in developing their gross and fine motor skills by undertaking activities outside of school that are not necessarily academically related
- Promote student independence outside the school environment
- Encourage students and families to utilise out-of-school time to enjoy spending time together, pursue recreational activities and engage children in household duties or responsibilities
- Extend time available for families to explore new ideas and situations of their choice
- Separate the notion of homework from any form of punishment or means of securing discipline
- The increasing need for homework and/or responsibility in the upper years of primary school, in preparation for high school

Policy

- Comprised of daily reading, as research has demonstrated the high effect rates on language development, fluency, vocabulary and communication, amongst many other significant benefits
    - From Kindergarten to Year 4, students are to read or be read to daily.
    - From Year 5 to Year 6, students are to read or be read to daily. In addition, homework and/or extra responsibilities may be set in preparation for high school. Maximum of 60 minutes per day.
- Discretionary and flexible
- Personalised to cater for individual students
- Negotiated between the teacher and the parents and/or guardians
- Developed in collaboration with students
- May consist of small, ongoing tasks and/or projects that directly relate to teaching and learning programs