

Our ideal community

- Mapping our ideas

Whilst learning about what plants and animals need to survive, Kirby noticed that they were very similar to us 'We need the same to survive: **water, food and shelter**'. This began a

conversation about our **'habitat'**. Where do we live? What's around us?

We started naming the places that we visit regularly and places that we need in our community to live. We separated our ideas into 'Needs' and 'Wants'.

Community Needs	Community Wants
<ul style="list-style-type: none"> • Trees - oxygen, wood, paper • Water - river, lake, rain-clouds • Shelter - houses • School for learning • Food - supermarket - farms - animals - vegetables • Hospital • Police station • Fire station • Bees and worms for the gardens 	<ul style="list-style-type: none"> • Library / Book shop • Ice cream shop • Hotel /campsite - somewhere for visitors to stay. • Flowers - to make the town look pretty. • Shops - toy shop

Ruby decided to draw a map of our school. "This is where we are!"

This led to a discussion on maps and what they tell us.

We decided to draw maps of our ideal community. It should include the things that we want and need.



"We need a supermarket for food, a fire station, a farm to grow lettuce and carrots for the shops, a hospital for doctors and nurses, a campsite so that people can visit, and I want a chocolate shop, and a park." -

Kirby

Audrey added letters to identify her buildings. "This is the fire station (FF), this is the police station (PP) and this is the shop (SS). There needs to be a sidewalk for people to walk on."



"This is the farm with pigs, carrots, lettuce, tomatoes, cucumber and strawberries for the supermarket. There is trees for oxygen and this is Highgate School." -

Yara



"We need trees so that we can breathe oxygen, a house or apartments to live in, and a lake. They will wash the water so that we can drink it." -

Luka



Henry: "We need a police station to stop danger and baddies coming into peoples houses. There is an IGA for people to buy food and a farm next to IGA to give it food. We get water from the sea, but it has to go through the sewage pipes first, they clean it."

Dex: I want to live in the forest because I would find animals and I love animals... I would get food and shelter from the trees and water from the river. There might need to be a hospital, as I don't want to get hurt."



"There is a garden next to the hospital to make the sick people feel better. It gives the sick man fruit to eat. There is also a building site where they fix the road." -

Sean



SCSA WA Curriculum Outcomes

Living things have basic needs **ACSSU002**
 The representation of familiar places on a pictorial map **ACHGK001**
 The places people live and belong to, the familiar features and why places are important to people **ACHGK002**
 Production of images, signs and symbols that have meaning and purpose **ACAMAM056**

EYLF Outcomes

Outcome 2.1—Children develop a sense of belonging to groups and communities.
Outcome 4.1—Children develop dispositions for learning
Outcome 4.2—Children develop a range of skills and processes
Outcome 4.3—Children transfer and adapt what they have learned from one context to another
Outcome 5.3—Children express ideas and make meaning using a range of media

