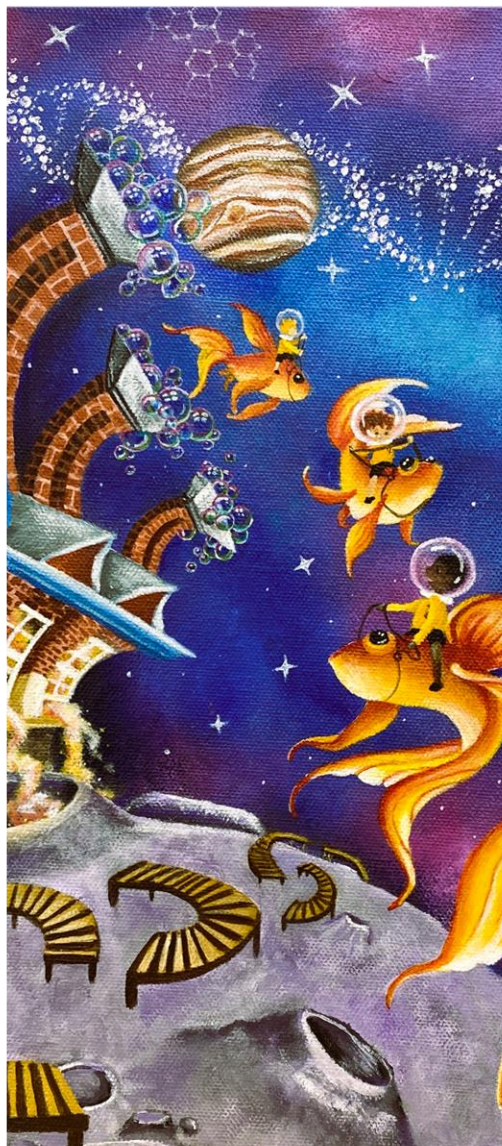
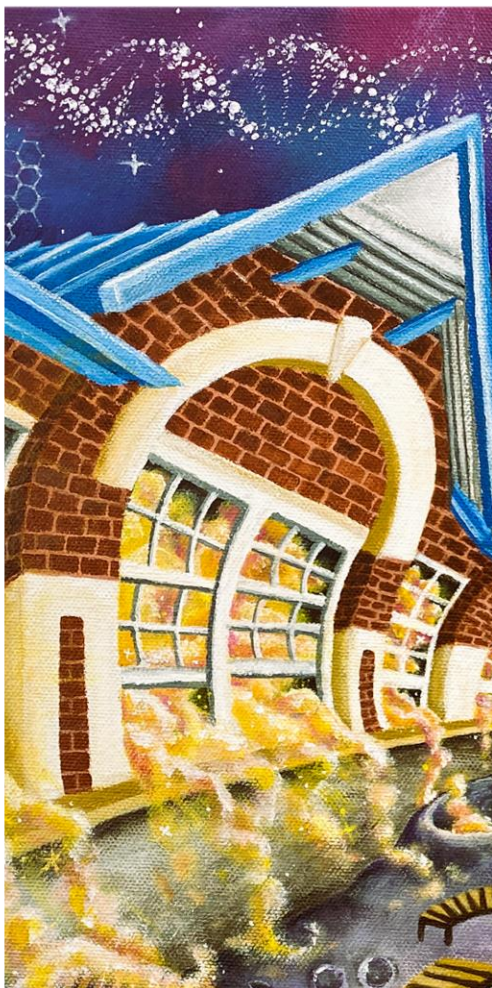




# Highgate Primary School

## ANNUAL REPORT



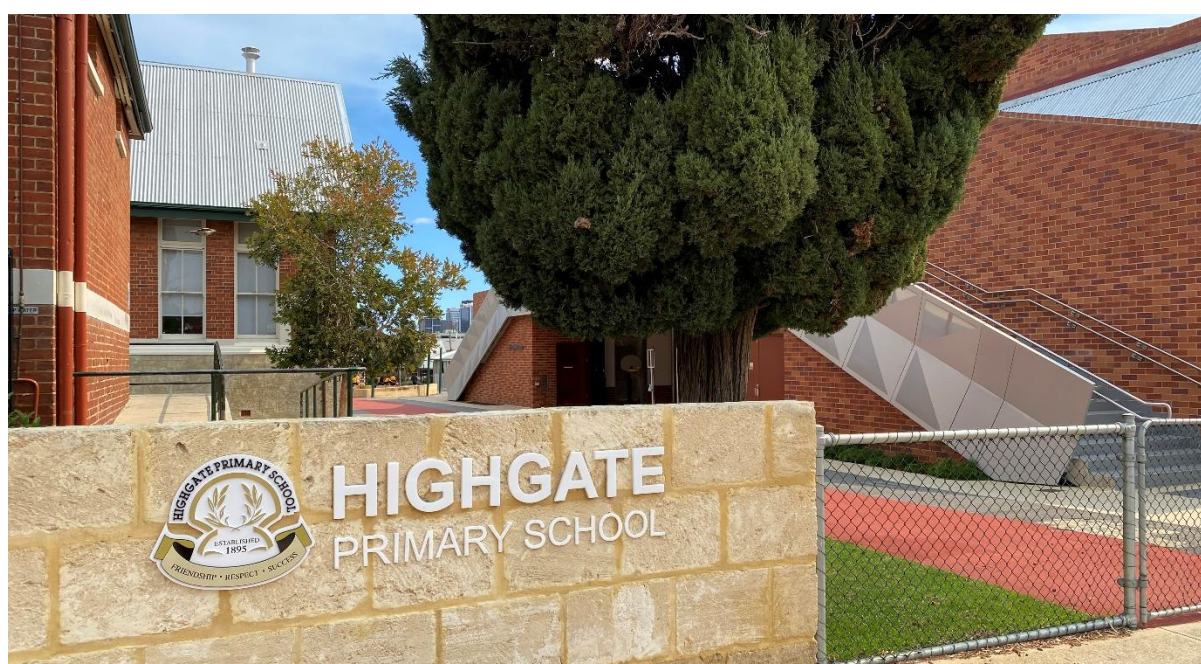
# 2022



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## Principal's Report

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At Highgate Primary School, academic excellence is just the beginning of a truly enriching schooling experience for our students. We take great pride in nurturing well-rounded individuals who are not only high achievers but also kind, caring and empathetic members of society.

We strive to create an environment that fosters real-world knowledge and emotional intelligence, equipping our students with the skills needed to become active participants in life and successful leaders in their chosen paths.

Our multicultural community is one of the many things that make Highgate PS unique. With our renowned Intensive English Centre and our cosmopolitan inner-city location, we offer a truly diverse and inclusive learning environment that celebrates individuality and fosters a sense of community.

Our staff, students and families work together to create a school culture that is welcoming, supportive and inspiring. We take a holistic approach to education, empowering each student to reach their full potential in all areas of their life.

We believe education is a partnership between parents, students and the community. We are committed to working closely with all of our stakeholders to help our young people grow into confident and capable young adults ready to pursue their dreams and positively impact the world.

I'm happy to endorse this 2022 Annual Report as a true reflection of this amazing school.

Regards,

Stephen Ivey  
Principal  
Highgate Primary School

April 2022



## Highlights of the 2022 School Year

- Lunar Year celebrations
- West Oz Wildlife incursion (Pre-primary)
- Harmony Day celebrations
- Mia Mia Design Challenge incursion (Year 1)
- Lego Spike Challenge (E&E)
- WasteSorted School Accreditation
- ANZAC ceremony
- Walk Safely to School Day
- Cross Country
- Speak Out Championships
- Farmer Mick incursion (Lincoln St Kindy & IEC Year 1)
- Maths Day
- Hyde Park excursion (Year 4)
- P&C democratic sausage sizzle & cake stall
- Dr Karl visit (Year 6)
- Year 6 camp
- Book Fairs
- Interschool Cross Country
- Winter Carnival (Year 5 & 6)
- HPS Simultaneous Reading Event
- The Circus excursion
- Perth Zoo excursion (Year 1)
- Cluedunnit (E&E)
- NAIDOC Week
- Speak Up! Kids 2022 Public Speaking Competition
- Remida incursion (Year 3)
- 50 Days of Kindy celebration
- Poetry workshop
- Faction carnival
- P&C cake stall
- Constable Care incursion (Kindy)
- Interschool jumps and throws
- P&C Marketplace
- Interschool athletics carnival
- STEM Fest
- Junior Poetry Performance
- Beaufort Street Books excursion (Kindy)
- Interschool Debating





- Book Week celebrations (Lincoln St Kindy)
- State Chinese Speaking and Writing competition (LOTE)
- Whacky Wheelie Wednesday
- Caversham Wildlife Park excursion (IEC)
- Lapathon
- Scitech Challenge excursion (Year 6)
- Museum excursion (Year 4)
- Highgate's Got Talent
- Swimming lessons (IEC and Year 1)
- Year 5 camp
- Grandparents Morning
- Perth Zoo excursion (Pre-primary)
- P&C Community Picnic
- Foam Fun incursion (Lincoln St Kindy)
- Kings Park excursion (Year 1)
- Roar Disco Dressup
- Fairy Bread Day celebration (Year 1)
- STEM Challenge (E&E)
- Creative Thinking Challenge (E&E)
- Solar Car Challenge (E&E)
- Music Flamingo Strings incursion (Year 1)
- Prize Giving assemblies
- Arty Farty Children's Christmas Street Party
- Brass on the Grass – TAGS music
- Hyde Park excursion (Year 2 & IEC)
- Junior Holiday sing a long
- Beach Swimming (Year 6)
- Year 6 Graduation



## Student Numbers

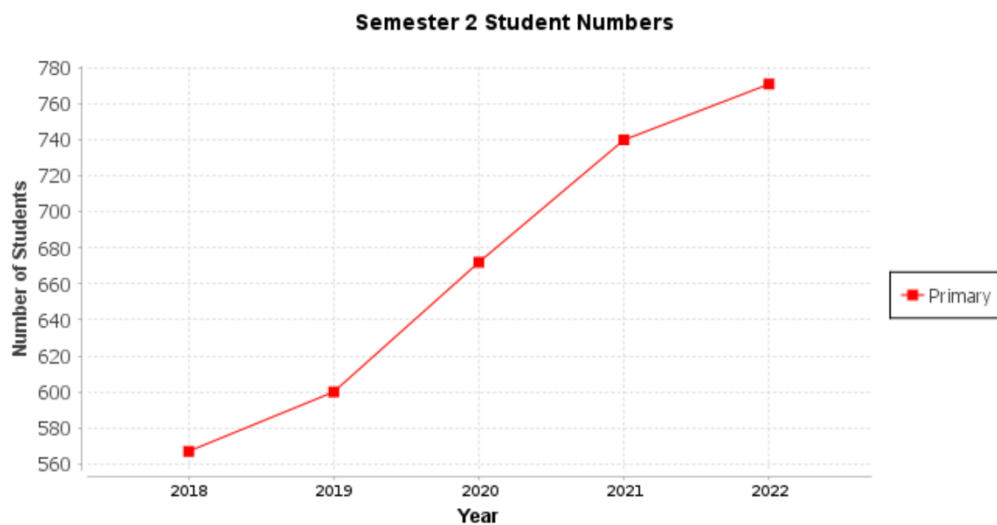
Student Number	(FTE)
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Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(59)	105	161	132	113	97	92	71	830
Part Time	118								

Note: The Kin Full Time student figure represents the Full Time Equivalent of the Part Time students

	Kin	PPR	Pri	Sec	Total
Male	67	60	351		478
Female	51	45	314		410
Total	118	105	666		889

## Student Number – Trends



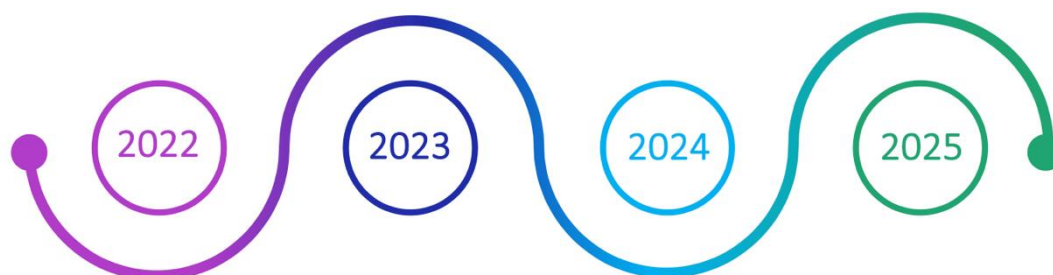
Semester 2	2018	2019	2020	2021	2022
Primary (Excluding Kin)	567	600	672	740	771



# HIGHGATE PRIMARY SCHOOL

## BUSINESS PLAN 2022 – 2025

Trustworthy. Impactful. Community-Minded



### The start of a new plan

- Collective efficacy + collab teams
- WA Curriculum SCSA documents
- Mathematics focus
- Beware siren voices and implementation dips
- Depository of ideas

### Refining the 'what' and 'when'

- Collective efficacy
- HPS Scope & Sequence documents (Mathematics and English)
- SURGE Strategy (revise)
- **Quality Teaching Strategy-** Teaching for impact School Culture Survey Leading Cultures of Excellence
- Belonging & Community (Students)

### Quality Teaching

- Collective efficacy
- HPS Scope & Sequence documents (Technologies, the Arts, HASS, LOTE, Health & PE, Science)
- SURGE Strategy (revise)
- **Quality Teaching Strategy-** Teaching for impact School Culture Survey Leading Cultures of Excellence
- Belonging & Community (Staff)

### Putting it all together

- Collective efficacy
- HPS Scope & Sequence + assessment
- SURGE Strategy (embed)
- **Quality Teaching Strategy-** Teaching for impact School Culture Survey Leading Cultures of Excellence
- Differentiation & personalising learning
- Belonging & Community (Parents)

## TARGETS

Our students will achieve superior academic results than 'like schools' in all areas.

Our people will increasingly become proud to belong to Highgate Primary School measured by regular staff, student, and community surveys.

Our staff will work in a trust-filled school culture.  
An annual survey will measure this.

## MAJOR STRATEGIES FOR SUCCESS

### ☐ STUDENTS FIRST

The voice and needs of our students come first.

Regardless of starting point, all Highgate Primary School students can access a high-quality education within the safe and encouraging school community that is Highgate Primary School.

### ☐ COLLECTIVE EFFICACY

All Highgate Primary School staff will authentically collaborate to improve the quality of our teaching and enhance student learning.

We will use the Highgate Primary School SURGE strategy to fill identified student knowledge and skills gaps.

### ☐ MEASURE AND UNDERSTAND OUR IMPACT

Staff will be supported to use available data and evidence to identify targeted support for students and to measure and understand our impact.

We will use evidence-based approaches to ensure all students are achieving year-on-year growth and progress.

### ☐ PSYCHOLOGICALLY SAFE

We will create psychologically safe environments for our people to take healthy risks, make honest errors, grow, and thrive.

We trust and protect our people.

### ☐ SLOW DOWN

School leaders and staff will identify and address any impediments to maximising time to teach and the time students are engaged in productive learning.

### ☐ QUALITY TEACHING STRATEGY

Staff will become familiar with and engage in the components of the Quality Teaching Strategy.

- Teaching for Impact
- School Culture Survey
- Leading Cultures of Excellence professional learning

### ☐ WA CURRICULUM

Highgate Primary School staff will teach the skills, content, and understandings directly from the WA Curriculum.

We will develop a Highgate Primary School scope and sequence that suits our school context. It will be stored in the Depository of Ideas.

### ☐ CULTURALLY INTELLIGENT

Highgate Primary School is a diverse and unified school community.

Our school community contains many different cultures, beliefs, languages, faiths, political views, and backgrounds. We are proud of our diversity and unity.

We will find opportunities to celebrate our rich culture.

### ☐ THRIVING SCHOOL CULTURE

Over the years, Highgate Primary School has worked hard to build a thriving and healthy school culture.

We will monitor the health of our school culture and make continual improvements to benefit our school community.

### ☐ PHONICS

Implement, assess, monitor, and embed (with rigour) the selected synthetic phonics (PLD) program – Kindy to Year 2 and Years 3 to 6 (WTW).



## DONT'S



### RUSH

Any proposed change needs to be well thought out, resourced, and impactful, and it will take time (sometimes years) for ideas to become embedded into classroom practice.

Slow down.



### STOP LISTENING

Our students, staff and parents need to be listened to.

Our staff have been trained in 'facilitated questioning' – our preferred method of hearing various voices.



### IGNORE THE IMPLEMENTATION DIP

Experience tells us that the implementation dip is a real thing.

We need to expect our people to work through the stages identified in the implementation dip.

We acknowledge that this isn't easy.



### WALK PAST

Staff are asked not to 'walk past'.

Don't walk past litter, swearing, lonely kids, birthday stickers, or new haircuts...

Imagine a school where ALL the adults don't 'walk past' – that will be Highgate Primary School.



### GOSSIP

Just don't



### BECOME ROBOTS

Our teaching staff will follow the whole school agreements in curriculum and policies but will be free to bring their creativity to the teaching and learning environment.

We don't want our staff to become robots.



### OVER (OR UNDER)-COMMUNICATE

The school will seek to communicate appropriately, timely, and professionally to all its stakeholders.

It is recognised that communication is a two-way process.



### IGNORE THE GOOD WORKS OF OTHERS

Noticing the good works of others, celebrating the success of others, and encouraging each other is a vital part of our school culture.



### FORGET THE MAGIC LINE

Choose ownership, accountability, and responsibility over blame, excuses, denial, and gossip.



### FORGET OTHERS

Trust-filled, quality, professional, and friendly relationships are our aim.

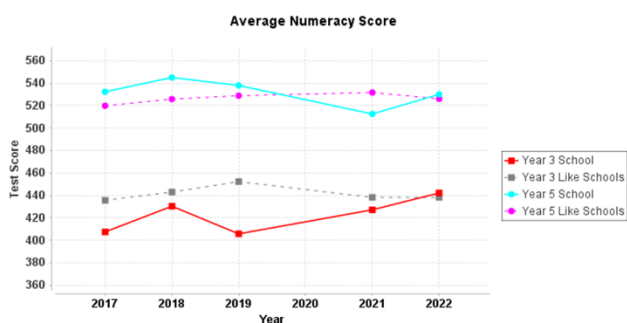
Let's not forget others.

## National Testing NAPLAN

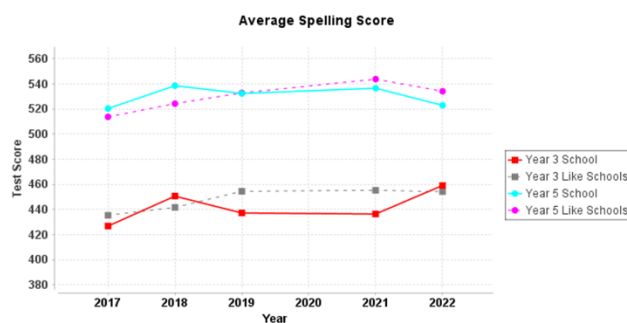
Data collection is ongoing and based on decision-driven data collection. One key part of data collection is student participation in Years 3 and 5 in National Assessment Program Literacy and Numeracy (NAPLAN). Highgate PS staff analysed student performance and progress in English (reading, writing, spelling, grammar and punctuation) and Mathematics. They used the data and worked collaboratively to create programs that target areas of need and individuals in need. Students, who had recently exited the Intensive English Program (IEC) and had just joined the mainstream class, were also included, as were our transient students. The graphs below show how our school has performed. As the 2022 Year 5 cohort did not sit NAPLAN in 2020, we do not have the progress slides, however, have performance compared to the WA cohort as well as our Like Schools.

### • School mean score when compared to 'like schools'

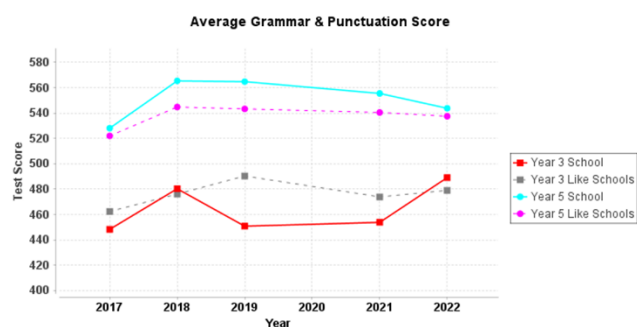
#### Numeracy



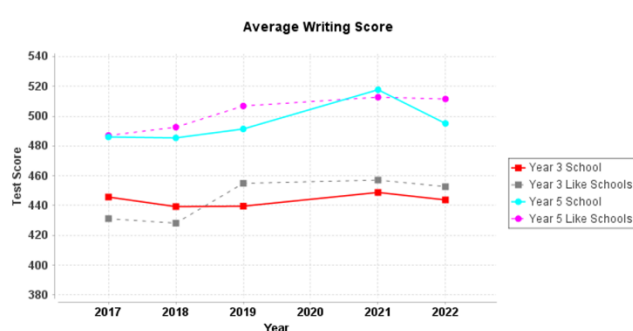
#### Spelling



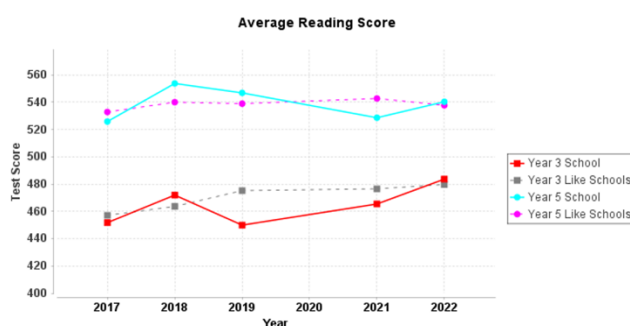
#### Grammar and Punctuation



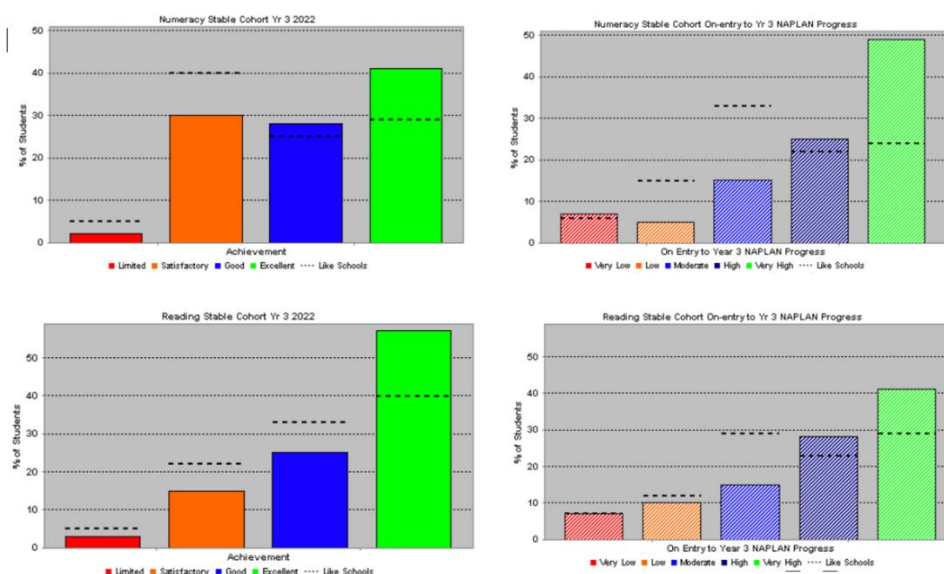
#### Writing



#### Reading



- **On-Entry to Year 3 Achievement and Progress**



Highgate PS students continued to demonstrate excellent achievement across all areas, in Year 3 and 5 when compared to Australian Schools. Highgate PS students achieved better in all areas tested across all years than the state and Australian mean. Given that Highgate PS outperforms State and Australian averages, our focus is to compare with our 'like schools'. These schools are similar in socioeconomic and educational advantage. In examining performance over time, we determine our future focus and plan accordingly.

## Literacy

The Year 3 NAPLAN, Highgate PS student mean, in all areas of Literacy, was above the state and Australian mean. The students performed above 'like schools' in Spelling, Grammar and Punctuation and Reading however slightly below in Writing. The Year 5 NAPLAN Highgate PS student mean achieved equal to or better than 'like schools' in Reading, Grammar and Punctuation, however, performed slightly below in Writing and Spelling. Unfortunately, the progress of the 'stable cohort' of students from Year 3 to Year 5 is not available as NAPLAN was not administered in 2020 due to COVID.

## Numeracy

The Year 3 and 5 results showed students achieving above the state and Australian average. It also indicated that our students had achieved above 'like schools' in both year levels, which was extremely pleasing to observe. The common lesson approach and mathematical pedagogies will continue to be an area of focus to maintain these pleasing results.

## Longitudinal Data

In comparing the 2022 NAPLAN performance with past performances, it is evident that a high standard is maintained.

Longitudinal data show that over time, our stable cohort has shown substantial progress. The longer a student remains at Highgate PS, the better their results. Clearly, the school adds value to the curriculum and student achievement. We continue to be proud of these results and, along with a holistic education, continue to offer a curriculum in Literacy and Numeracy that establishes the foundations for academic success.



## Learning in the Early Years – Kindy to Year 2

Emotional well-being and social relationships are at the heart of what we do. This was supported in 2022 by the care and attention teachers and education assistants showed students, using the Early Years Learning Framework to develop a sense of 'Being, Belonging and Becoming'. Teachers focussed on being child-centred, intentional and responsive to students and their learning. They implemented new learning activities using hands-on items to trigger interest and enhance engagement and participation while also improving feedback for further learning. These all being part of the National Quality Standard (NQS) Improvement Plan for Highgate PS in 2022.

### Kindergarten

Kindergarten teaching staff ensured a high-quality education program for 120 children at both Broome Street and on-site at the primary school, providing highly engaging play-based learning experiences along with a variety of hands-on experiences, with a focus on developing skills in oral language, literacy, numeracy and motor skills. Learning was enhanced through some very special activities, including reading at Beaufort Street Books, dancing with Kindy Dance and fundamental movement skills with Kiddo Sport.





## Pre-primary

Pre-primary students in Sandri House began the year well, with a focus on developing a sense of belonging and participating in the On-Entry Assessment in Literacy and Numeracy in Term 1. This ensured teachers had a deep understanding of their students, their family backgrounds and learning needs to enhance and personalise learning.

Literacy learning from Pre-primary to Year 2 included hearing, saying and recognising sounds and connecting those sounds to letters, structured synthetic phonics and learning high-frequency words for spelling and reading. Guided Reading enhanced student understanding of texts and developed skills in comprehension. Students continued to use NSW Foundation Script and the Highgate PS Handwriting Prompts to improve their writing. Oral language continued to be a focus, particularly vocabulary development. The students participated in the Junior Poetry Performance, with many students memorising and performing a poem in front of their peers. Maths was lots of fun with hands-on learning to develop understanding in counting, building to 10, part-part-whole, number lines, the sequence of numbers and place value, along with understanding number patterns, statistics, probability, measurement and geometry. Students learned Fundamental Movement Skills on Wednesdays and Game Skills in Physical Education each week, along with regular class-based fitness sessions.

The 'SWAT Team' worked with identified children to improve their emotional intelligence, self-awareness, self-regulation and social skills through programs such as 'Lego Club' and 'We Thinkers'.





## The Broader Curriculum

### The Arts

2022 was another busy year for Visual Arts at Highgate Primary. Our arts program was offered to all year levels, from Year 1 to Year 6, and we continued to add a STEAM focus to the art curriculum by making cross-curricular links to mathematics and science.

Despite COVID restrictions, we were still able to offer the extension TAGS program to selected Year 6 students.

We're especially proud of the NAIDOC-inspired art projects completed across several classes, as well as the City of Vincent Spirit of Christmas Banners. Several students had their artwork selected to be made into street banners, which is such an amazing accomplishment!

Our Visual Arts program is always developing and growing, and we encourage our students to develop skills in critical thinking, problem-solving, and explore ways in which to creatively communicate and express themselves. We're excited to see what amazing artwork our students will create in the future!





## Humanities and Social Sciences (HASS)

Humanities and Social Sciences (HASS) has always been a perfect subject area for Highgate PS. The mix of cultural backgrounds of our students makes Highgate PS like a mini-United Nations convention. Here's some of what we achieved in HASS in 2022:

### Harmony Week

"In Gratwick 2, we learned a lot of fun facts about the Holi Festival. Holi is a Hindu festival that originated in Northern India where they get together and sing, dance and spray each other with water and throw powdered colours at each other.

The evening before the fun and excitement, there is a bonfire to burn old, unwanted items. They dance around the bonfire and eat coconut. This symbolizes the start of spring and a new beginning."

- Aarya and Kinkini (Year 6 students from Gratwick 2)

Kindy Red and Yellow groups celebrated Harmony Week in Term 1. It was so interesting to see the beautiful costumes from the children's countries of origin. Students and teachers became very hungry viewing photos and hearing descriptions of the delicious cultural dishes. Students learned about celebrations around the world, including 'Holi'. All Red and Yellow Kindy students enjoyed painting a colourful mural outside their classroom.



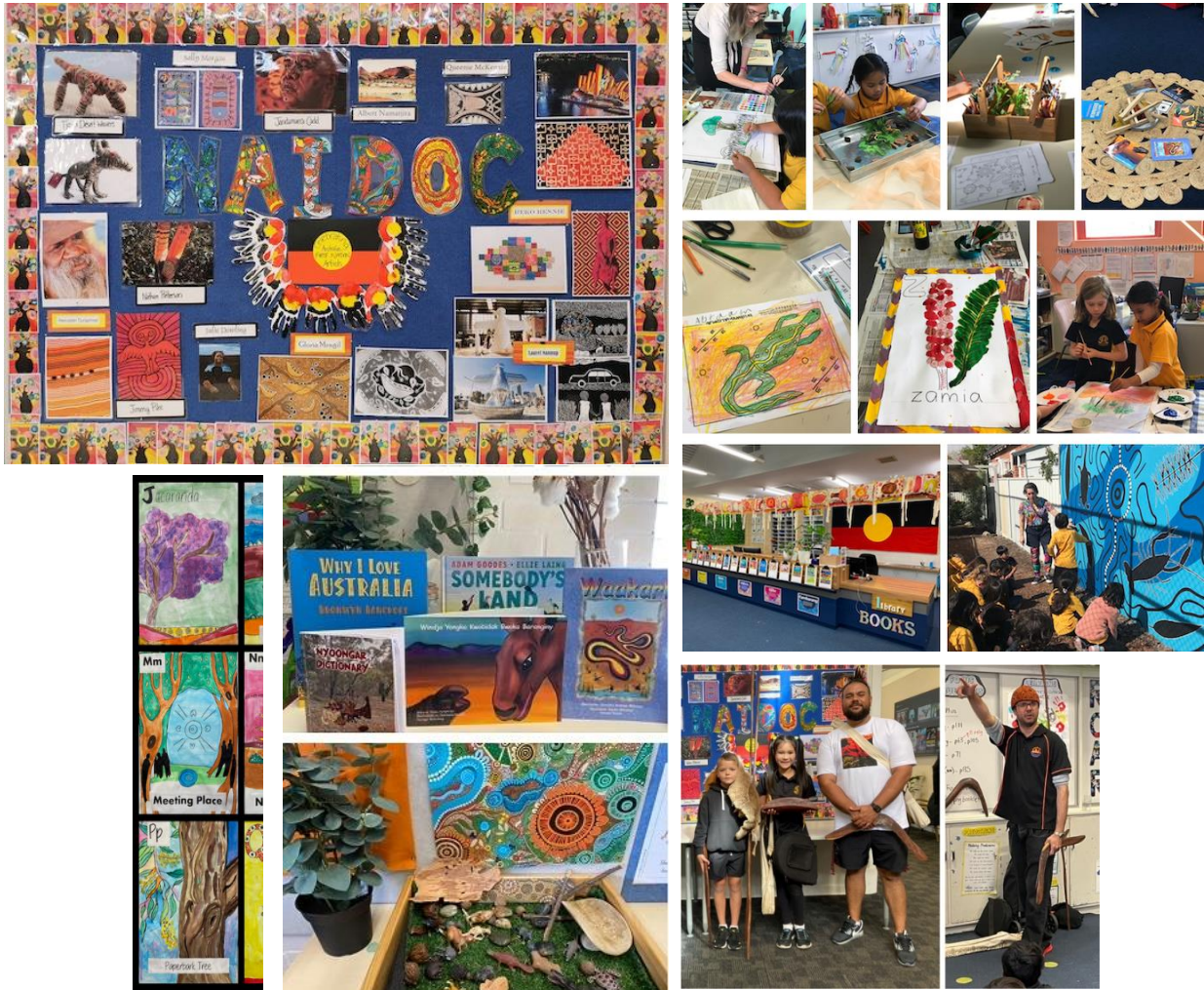
### NAIDOC Week

NAIDOC Week at Highgate PS was vibrant and robust. Mr Johnstone and Gratwick 8 began our schedule with a senior assembly about the history of NAIDOC Week. They also shared a Dreamtime story, *Thukeri*. Our Kindy students listened to and performed Dreamtime stories *The Rainbow Serpent* and *Tiddalik the Frog*. The Year 2 and Year 3 students were actively engaged during an incursion where they learned the importance of water in Aboriginal culture. They also learned how Aboriginal people used various tools to carry water, such as bags made from kangaroo skin.

The Year 1 and Pre-primary classes explored a local place of significance, Boodjamooling (aka Hyde Park), and created an art response. Miss Rolley-Good and Sandri 8 presented at our junior assembly *Bibbulumun Bonar*, a song of the Noongar six seasons. Year 2 classes also sang an *Acknowledgement Song* by Jemma King at this assembly. During NAIDOC Week, Olman Walley and Jayden Boundary from Boorloo Aboriginal Cultural Experiences ran workshops for our Year 4 to 6 students to provide them with a deeper understanding of Noongar culture.

Olman and Jayden shared stories, history, music, language, artifacts, dance, and cultural knowledge with our senior students.

What a busy and fun week! In the words of our students, "We all loved this topic and loved seeing it progress through the week".



## Year 6 HASS Studies

Gratwick 1 students explored two main themes in 2022. The first was based around Australia as a nation. The students explored migration through our Suitcase Project and discovered many interesting things about their family's migration stories. Students presented their findings to the class in small groups. Some students were selected to present to the school board.

The second theme was based on the world's First Peoples. The students explored indigenous cultures of the world and looked at their sustainable practices, their interconnectedness with the environment and the places and space they occupy. We created 3D islands to showcase these elements and linked them to literacy by writing a novel based on these themes. We invited other classes to view our islands.

In conclusion, HASS continues to be a subject area close to the hearts of many Highgate PS families.



## Science

The Science Department continues to grow and flourish at Highgate PS. The Science specialist teachers for 2022 were Brooke Topelberg, Jaymen Beard, Dianne O'Brien, and Sarah Parsons (Pre-primary).

Our learning for each term is based on a different Science understanding from the Australian Curriculum while focusing on all the inquiry skills. Extra activities have been embedded into the Science planning in Years 3 to 6 to improve understanding in both the 'Conducting' and 'Processing of Data' outcomes as part of the curriculum focus on Inquiry Skills. After collecting whole school data each term, it was pleasing to see improvements in both areas from Years 3 to 6.

Highlights of the school year have included our Year 6s once again enjoying a Skype session with Australian Science supergeek Dr Karl Kruszelnicki. We even managed to have Dr Karl visit our school for an in-person Q&A in 2022. During National Science Week, Highgate PS teachers were involved in a Science Brain Break Morning Tea, testing their scientific knowledge and sharing science ideas. Our Year 2 classes enjoyed an incursion from Earth Sciences WA. The students were able to make their fossils and see the effects of light on ultraviolet beads. The whole school was also involved in a Famous Scientist Scavenger Hunt around the school during National Science Week.



One of the highlights of the Science calendar is our annual STEM Fest. This event involves the entire school from Pre-primary to Year 6 in mixed-age groups, rotating through a whole day of STEM-related challenges.

This year saw a diverse array of activities:

- Real-life crime scene (stolen bracelet)





- Egg drop challenge



- Spaghetti Structures and Harmonicas



- Green Screen Weather Forecasts



- Making Volcanoes.



The day was capped off with junior and senior Scitech shows. There was strong, positive feedback from students, staff, and the Highgate PS community. In Term 4, two groups of Year 6 students were chosen to represent Highgate PS in Scitech School's Challenge. Both teams performed very well and shone with their exceptional science and cooperative learning skills. It has been a great pleasure to see the progress and excitement surrounding Science at Highgate PS, and a big thank you to all the students, parents, staff, and helpers that make our interactive lessons and learning possible.







## Health and Physical Education

Our students experienced a diverse range of physical education lessons throughout the year conducted by physical education specialist teachers. These lessons focused on developing students' skills in several areas, such as skills for physical activity, self-management skills, and interpersonal skills.

A varied curriculum taught students the necessary skills in an enjoyable and challenging environment. We were also fortunate to have specialized football (AFL), athletics, and tennis coaches work with many of our students during physical education lessons throughout the year.



Students participated in many school events where they could consolidate the skills taught during physical education sessions. These events included a Winter Carnival of sports for Year 5 and 6 students, a cross-country running carnival, an athletics carnival, and a fundraising Lapathon afternoon of running to music.



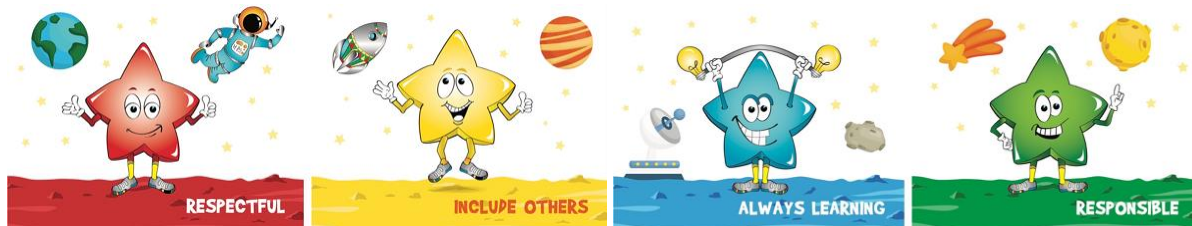


In 2022, Highgate PS won the Interschool Cross Country and came third place at the Interschool Athletics Carnival, competing against seven local schools. A running club that commenced halfway through Term 1 assisted with vital preparation for these two big carnivals. For two and a half terms, many fortunate students benefited from additional fitness training conducted by dedicated staff members one morning a week before school.



Each Friday during the first semester, we ran a traditional team-based sports program where students from Year 2 to Year 6 were allocated teams and rotated through a variety of sports. The focus for Pre-primary to Year 1 students was on continuing to develop fundamental movement skills and involved many station-based activities incorporated into fitness.

Social and emotional well-being continues to be a strong focus in the school as we provide students with skills, understandings, and strategies to deal with challenges and decision-making. Our school uses the Friendly Schools Plus Program and the Departmental Protective Behaviours program.



At Highgate PS, we believe that discipline is a process that develops individual responsibility. This can best be achieved in a caring environment where mutual respect for all exists. Our school's Behaviour Management Program has a 'no tolerance' policy for bullying. Our school's



strong, clear, and consistent Behaviour Management Policy and practices, supported by positive reinforcement and parent partnerships, ensure continued positive student behaviour. The Behaviour Management Plan is supported by the Positive Behaviour Support (PBS) initiative. PBS is a department-endorsed program where specific behaviours are identified by the school and rewarded with a whole school system. The rewards include individual, class, faction, and whole school rewards. In Term 4, the students celebrated with a disco after collectively reaching 150,000 'ROAR points'.



Camps are a significant part of our upper primary at Highgate PS. The Year 6 camp in Term 2 and the Year 5 camp in Term 4 proved to be a highlight for many of our students. The Year 6 camp offered many unique experiences to learn outside of the classroom, including activities such as air rifle shooting, rock climbing, abseiling, laser tag, and many challenging height-based challenges. The Year 5's attended Nanga Bush Camp and were involved in raft building, bushwalking, rock climbing, and making a campfire under the stars.





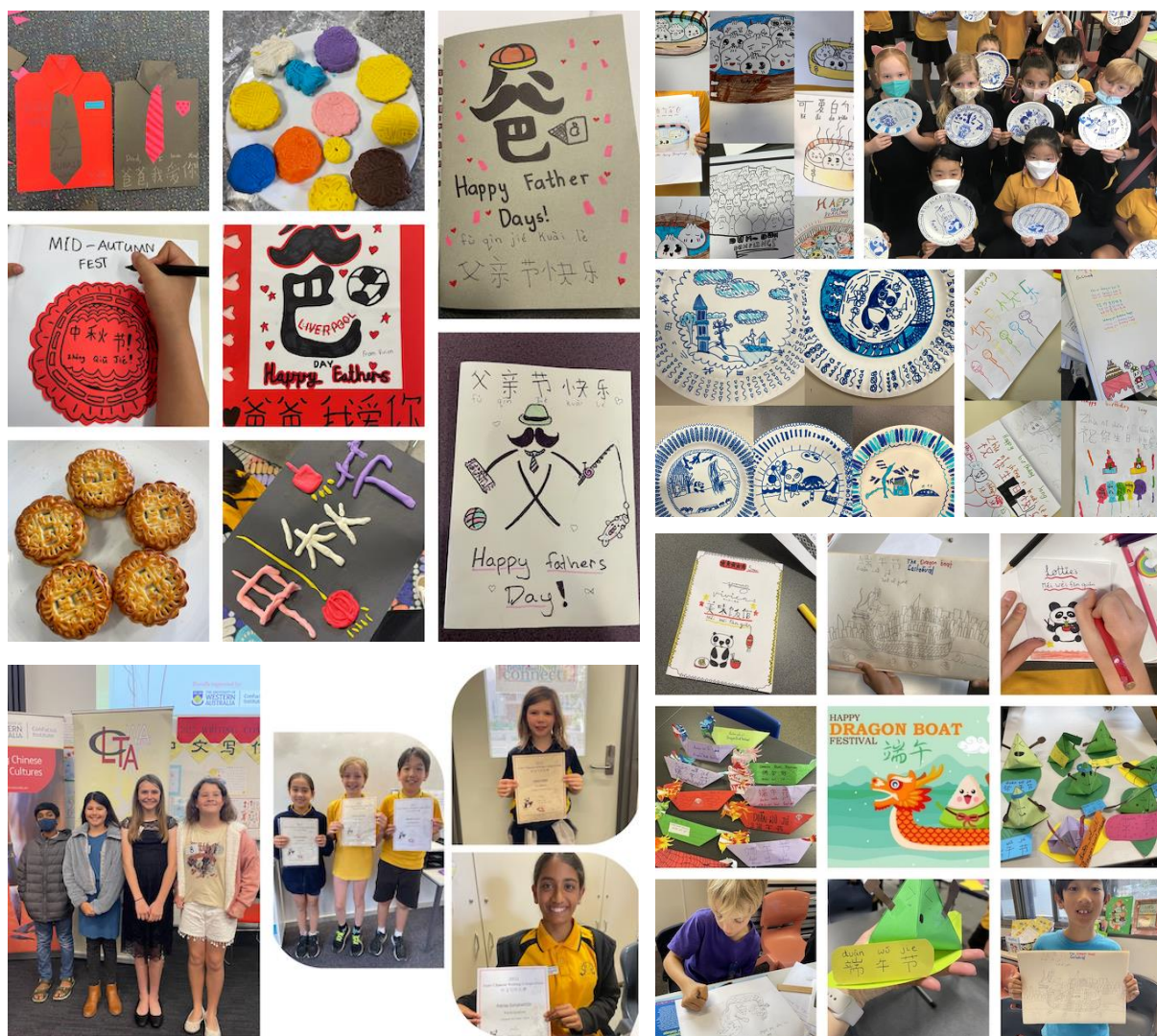
## Languages – Mandarin (LOTE)

In 2022, Highgate PS students learned Mandarin in mainstream classes from Year 3 to Year 6. Language learning helps students broaden their horizons and engage with our interconnected world's linguistic and cultural diversity. The curriculum builds upon the students' sense of identity and their understanding of intercultural communication. Students also develop their skills in communicating in Chinese, understanding Chinese culture, and developing an intercultural capability in communication, critical and creative thinking.

Furthermore, students learn about different cultures, which are more likely to value other ways of thinking and behaving, and they develop their imagination, sensitivity, and understanding.

Our students participated in the WA State Chinese Speaking and Writing competitions and achieved outstanding results. Three students received Certificates of Excellence in the Writing Competition.

In addition, students learned about different Chinese festivals by trying some traditional foods like mooncakes and participated in various crafts such as Chinese calligraphy, paper cutting, and paper folding.





## Music and Drama

Students at Highgate PS participated in a wide range of music and drama activities in 2022. All students from Year 1 to Year 6 attended weekly lessons where they were taught music and drama skills and continued to build on their music and acting knowledge. Our TAGS (Talented and Gifted Students) were offered the opportunity to participate in the Instrumental Music School Services (formerly known as SIM or School of Instrumental Music) program, learning classical guitar, brass, or clarinet.

In 2022, Highgate PS had both a Junior and Senior Rock Band. The Choir was made up of students from Years 3 to 6. A highlight for the Choir was performing at the "Brass on the Grass" Festival at the end of the year as part of a collaboration between the East Perth Community Group and the City of Perth. Students joined forces with the East Perth Community Choir to perform a 30-minute set.

In Term 4, the two Rock Bands and the Choir performed at the City of Vincent Arty Farty Street Party in Leederville, a Beaufort Street Network-hosted event. The rock bands and choir had other performance opportunities throughout the year, such as at school assemblies, at the HPS Community Picnic organised by the P&C, and at the prize-giving assemblies. Another highlight of the year was seeing performances by students taking part in the "Highgate's Got Talent" shows, run over two days, for Junior and Senior students. This resulted in a number of very well-deserving prize winners performing for the Grandparent's Morning event later in the year and included drama performances, solo piano, solo singing and dancing acts.

The Year 6 students were also lucky enough to be chosen to work with local composer and music artist Eduardo Cossio as part of WA Music's 'Musician in Residence' program. Eduardo attended our school for a full term, where he taught the students about composition and worked with them to create and record their own song.



## Teacher Development School – English as a Second Language/Dialect

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During 2022, Highgate PS continued to support schools across the state in English as an Additional Language or Dialect (EAL/D), aiming to build capacity, knowledge, and understanding in EAL/D education. We have built the capacity of teachers and education assistants to present professional development, source engaging resources, and share their expertise in EAL/D education. The Highgate PS EAL/D Teacher Development School (TDS) continues to empower and upskill teachers and education assistants at Highgate PS and other schools. This has enabled many staff to present professional learning, and the EAL/D TDS team has increased.

The focus of professional learning continued to be based on the Western Australian Curriculum, with the aim of improving teaching and learning for EAL/D students. Highgate PS EAL/D TDS facilitated nine events in 2022, including coffee clubs, supported network meetings, and professional learning with whole schools at individual sites. We have responded to requests for work shadowing, assisted schools in developing EAL/D policies, and supported teachers with individual EAL/D students at risk. Audiences have ranged from an entire staff to one-on-one support. Ongoing professional learning to Highgate staff has been provided to enhance their knowledge and understanding of monitoring and assessing EAL/D students.

All fifteen TDS requests for support and PD from schools and networks were responded to in 2022 by the Highgate PS TDS team. To ensure the professional learning met the teaching and learning needs of specific schools and EAL/D cohorts, significant liaising was carried out (face-to-face, surveys, emails, and teleconferences) before each event. Highgate PS EAL/D TDS has supported schools using the EAL/D Progress Map, addressed the language and learning needs using the Western Australian Curriculum, and provided ongoing support to two schools regarding whole-school planning. Highgate PS Intensive English Centre (IEC) staff advised, supported, and mentored a teacher and education assistant from Catholic Education who set up and opened a new Intensive English Class at Majella Catholic College.

Over 1000 Department of Education staff are registered on two EAL/D online Connect Community sites that the school established to promote Highgate PS as an EAL/D Teacher Development School and provide a forum for teachers and education assistants to engage collaboratively online. Highgate PS EAL/D TDS has supported and worked with our IEC colleagues to enhance practices and develop consistent practices, especially in providing effective teaching and learning for classes with multiple age groups and phases of English language development. We have worked with mainstream teachers in EAL/D support roles and shared our expertise and experience. We have collected feedback from all sessions, which has been extremely positive, and have reflected on the feedback received.

In 2022, there were four IEC classes, from Year 1 to 6, at Highgate PS. Students spoke approximately 22 different languages in the IEC. Highgate IEC had 64 students enrolled at the end of Semester 1 and 63 at the end of Semester 2. This reduction in numbers and classes reflected the continued impact of COVID-19. Students entered and exited the IEC continually throughout the year, and nineteen of our IEC students transitioned into our mainstream. Five buses transported many of the IEC students to and from school each day due to the high number that came from outside our local area to attend Highgate PS IEC. A number of our students were from China, Japan, Indonesia, Africa, Nepal, Pakistan, Russia, Thailand, Vietnam, India, and Korea. Five of our IEC students were refugees, and two were full-fee payers.







## P&C (Parents & Citizens)

2022 was a year focussed on community building events for the P&C. Our Market Day was brought back by popular demand, with over 60 families selling pre-loved books, toys, and clothing as well as hand-made wares and artworks. Stalls were set up in the undercover area and student management of marketing, selling and money handling was encouraged and supported.

The Koolbardi Canteen kept shoppers and sellers caffeinated and the P&C bake stall always draws a crowd. This has proved to be a popular and valuable event for our students and their families.



The P&C provided high quality sustenance for all those queuing up to vote in May with our democratic sausage sizzle & cake stall. Thanks to all our wonderful parents who donate fabulous baking for this event! (and for all the others events too!)



The P&C sausage sizzle and cake stall at the Faction Athletics Carnival at Birdwood Square was as successful as ever, sustaining our little athletes and spectators with good old-fashioned hotdogs, as well as vegetarian burgers and healthy options like salads, quiches, and sushi.

The P&C Community Picnic in Term 4 was a high energy evening with our school bands performing on our outdoor stage, followed by a fabulous DJ and a colourful dance floor complete with strobe lights, smoke machines and glow in the dark light beams sold by the year 6 students. This event really is a great way for our school community to catch up and revel in the very special school we have. Special thanks to John Carey MLA, Jane from Beaufort Street Books, among others, for their generous donations to our raffle prizes, as well as Northbridge IGA, who helped stock us up for our sausage sizzle.





The P&C was proud to contribute funds for programs and equipment for Highgate PS in 2022. Curriculum grants were re-established, allowing teachers and staff to apply for funding of special items outside of their subject budget.



Regular meetings at the school allowed parents and carers to hear updates from the Principal and School Board on issues affecting Highgate PS. They also provide a forum for parents to get involved and express their opinions on matters such as school population growth and parking concerns.

Our hardworking staff and volunteers at Koolbardi Canteen had another big year. The number of lunches, snacks, take-home meals and coffees produced increases annually. Under the leadership of Naomi, Koolbardi Canteen is thriving. Alison continues to work tirelessly managing our Uniform Shop, ensuring all kids have what they need. We are lucky to have both these institutions on campus supporting us. Neither could function without our team of volunteers - look for them in their 'I love volunteering at Highgate PS' T-shirts at our next event!



Thanks must go to the hardworking P&C committee who donate their time, energy, ideas, and problem solving to support our school community and contribute to make it the wonderful school it is.

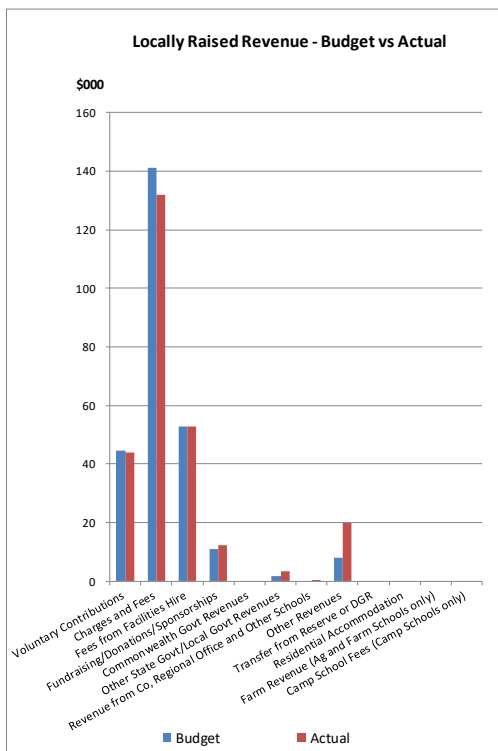
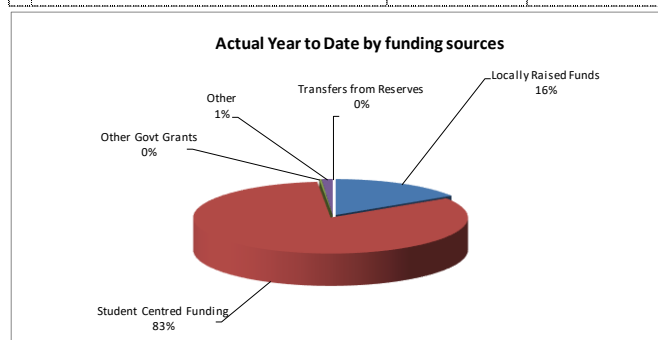
The Executive, comprised of Vice President Jen, Treasurer Gabby and Secretary Myra, is well supported by the many committee members who show up to our meetings and volunteer at events. Highgate PS would not be the same without them.

Sam Maisey P&C President 2022

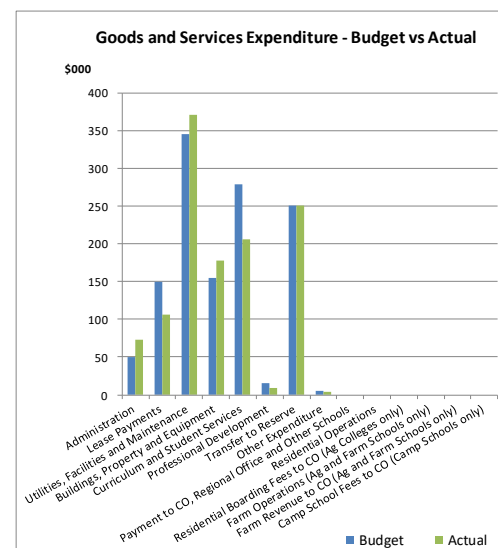
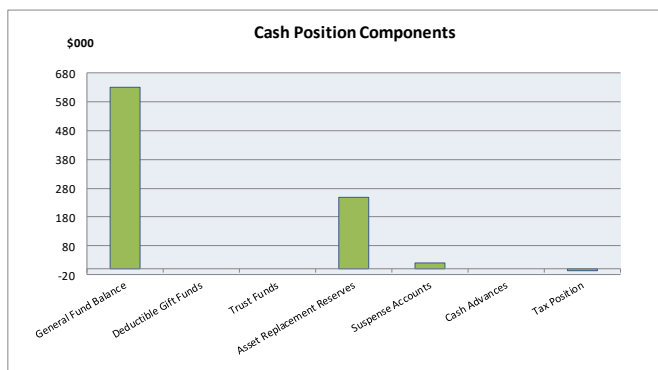
# Financial Summary

## Highgate Primary School Financial Summary as at 31-December-2022

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 44,585.00	\$ 44,019.50
2 Charges and Fees	\$ 141,235.41	\$ 131,832.11
3 Fees from Facilities Hire	\$ 52,977.00	\$ 52,977.28
4 Fundraising/Donations/Sponsorships	\$ 11,060.27	\$ 12,127.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,650.00	\$ 3,300.00
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ 275.00
8 Other Revenues	\$ 8,037.00	\$ 19,713.54
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 259,544.68</b>	<b>\$ 264,244.43</b>
<b>Opening Balance</b>	<b>\$ 317,610.00</b>	<b>\$ 317,610.12</b>
<b>Student Centred Funding</b>	<b>\$ 1,234,649.00</b>	<b>\$ 1,243,082.64</b>
<b>Total Cash Funds Available</b>	<b>\$ 1,811,803.68</b>	<b>\$ 1,824,937.19</b>
<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Funds Available</b>	<b>\$ 1,811,803.68</b>	<b>\$ 1,824,937.19</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 49,737.00	\$ 72,767.12
2 Lease Payments	\$ 150,000.00	\$ 105,852.51
3 Utilities, Facilities and Maintenance	\$ 345,450.00	\$ 370,814.97
4 Buildings, Property and Equipment	\$ 155,107.27	\$ 178,020.75
5 Curriculum and Student Services	\$ 279,137.91	\$ 205,309.27
6 Professional Development	\$ 15,000.00	\$ 8,646.77
7 Transfer to Reserve	\$ 250,000.00	\$ 250,000.00
8 Other Expenditure	\$ 4,700.00	\$ 4,257.89
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 1,249,132.18</b>	<b>\$ 1,195,669.28</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Total Expenditure</b>	<b>\$ 1,249,132.18</b>	<b>\$ 1,195,669.28</b>
<b>Cash Budget Variance</b>	<b>\$ 562,671.50</b>	



Cash Position Components	
<b>Bank Balance</b>	<b>\$ 894,080.44</b>
Made up of:	
1 General Fund Balance	\$ 629,267.91
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 250,000.00
5 Suspense Accounts	\$ 20,965.53
6 Cash Advances	\$ -
7 Tax Position	\$ (6,153.00)
<b>Total Bank Balance</b>	<b>\$ 894,080.44</b>

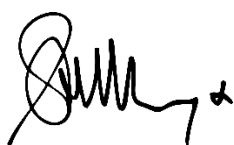


## School Board Endorsement

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### Highgate Primary School Annual Report 2023

Stephen Ivey (Principal)

A handwritten signature in black ink, appearing to be 'S. Ivey', with a small mark at the end.

Imogen Scanlan (School Board Chair)

A handwritten signature in blue ink, appearing to be 'Imogen Scanlan', with a long horizontal line extending to the right.

Date: 20 April 2023