

HIGHGATE PRIMARY SCHOOL

SPOTLIGHT PLAN 2024

Trustworthy. Impactful. Community-Minded. Self-reflective.



Refining the 'what' and 'when'

TARGETS

Our students will achieve superior academic results than 'like schools' in all areas.

Our people will increasingly become proud to belong to Highgate Primary School measured by regular staff, student, and community surveys.

Our staff will work in a trust-filled school culture.

An annual survey will measure this.

1. QUALITY TEACHING- SELF REFLECTIVE PRACTICE

We will continue the ongoing, and never-ending process, of improving the quality of our teaching and improving our impact on student learning. At the heart of this is the culture and habit of honest self-reflection, underpinned by a culture of learning. Our students are worth it!

During 2024 all teachers will be trained in peer-to-peer coaching and participate in at least two formal Impact Coaching rounds (identify, learn, improve) designed to improve our teaching and student learning.

- The first round, while we are all learning the coaching process, will be focussed on the same high impact teaching strategy across the school – giving, receiving and seeking feedback.
- Support staff will be invited to identify an area of their JDF that they would like to improve in and participate in a coaching cycle. This will be offered on a voluntary basis.
- Subsequent rounds will be more personalized to individual growth.
- New technology (SWIVL) will be purchased for the school so that staff will be able video themselves teaching to aid self-reflection. Protocols around confidentiality, storage and usage will be developed.

2. HIGHGATE PRIMARY SCHOOL SCOPE AND SEQUENCE DOCUMENTS, COLLABORATIVE COLLECTIVE EFFICACY

While we don't want robots, staff will implement the whole school Scope and Sequence documents created and refined in 2023. They will do this with their own style and creativity.

Highgate teachers will operate within strong collaborative structures, designed to enable the benefits of collective efficacy. Teachers are expected to follow, refine and continually improve the Highgate scope and sequence documents:

- Follow, refine and continually improve the sequence of lessons that covers the curriculum for each year level- organised in terms and weeks.
- Follow, refine and continually improve the scope of lessons, including helpful resources, assessments and student work artifacts collected and stored in the Depository of Ideas to help articulate and show what excellent student work looks like.

3. THEMES- EACH TERM

During 2024 each term will have a school-wide theme.

Term One – EXPLORE. Term Two – FEEDBACK. Term Three- SURGE. Term Four - CELEBRATE

5. BELONGING AND COMMUNITY (STAFF)

We know that it nice to belong and be known in a community. In 2024 we will design a menu of opportunities and initiatives, including hearing from the staff, to increase pride, well-being, belonging and community – from the staff's perspective at Highgate Primary School.

Other 2024 Initiatives

- Mandate the use of Apple Classrooms for iPads.
- Implementation of a whole-school approach to writing.
- Implementation of the phonics program
- Investigate the creation of a new Deputy Principal – Learning Support position to help cater for our growing school student enrolment.
- Create a Reconciliation Action Plan

Curriculum Area Priorities

- ENGLISH- Implement the Highgate Writing Strategy
- Assessment – Review of assessments at Highgate – do they inform teaching and learning or measure our impact?
- Action Research – Differentiated practice.