

HIGHGATE PRIMARY SCHOOL

SPOTLIGHT PLAN 2023

Trustworthy. Impactful. Community-Minded.



2023

Refining the 'what' and 'when'

TARGETS

Our students will achieve superior academic results than 'like schools' in all areas.

Our people will increasingly become proud to belong to Highgate Primary School measured by regular staff, student, and community surveys.

Our staff will work in a trust-filled school culture.

An annual survey will measure this.

1. COLLECTIVE EFFICACY

John Hattie (educational researcher) presents Collective Teacher Efficacy (CTE) as the 'new number one' influence related to student achievement. Hattie's published research puts CTE's effect size at $d=1.57$: it is more than two times bigger than that of feedback ($d=0.72$) and almost three times bigger than the effect of classroom management ($d=0.52$). Teachers can achieve more, especially if they collectively believe they can do so!

All teachers will follow the Highgate Primary School Scope and Sequence. This will enable richer conversations about the teaching and learning program and greater relevance in collaborative meetings.

All teachers will implement agreed whole school programs, including the WA Curriculum.

All teachers will plan, share, teach, and assess in collaborative teams. They will be encouraged to share with each other their attempts at improving the quality of teaching in the school. Our collective sharing of our attempts to teach should be natural, organic, non-competitive, and authentic.

All teachers will support and encourage themselves and their collaborative team members to raise learning standards and teaching quality.

2. HIGHGATE PRIMARY SCHOOL SCOPE AND SEQUENCE DOCUMENTS (MATHEMATICS AND ENGLISH)

By the end of 2023, detailed mathematics and English Scope and Sequence documents will be created that includes the following:

- A detailed overview of the sequence of lessons that covers the curriculum for each year level- organised in terms and weeks
- Description of the scope of lessons, including helpful resources, assessments and student work artifacts collected to help articulate and show what excellent student work looks like.

3. SURGE STRATEGY

During 2023 all staff, in their collaborative groups, will identify and implement at least three cycles of our Highgate Primary School SURGE strategy. One of the three SURGE opportunities will be designed and focused as a catch-up, and one SURGE will be designed with an extension and enrichment focus. The third SURGE focus will be decided by individual collaborative teams.

4. QUALITY TEACHING STRATEGY

The Department of Education has recently released its Quality Teaching Strategy. In 2023 we will start the process of workshoping and understanding this initiative and its impact on Highgate Primary School.

5. BELONGING AND COMMUNITY (STUDENTS)

We know that our students want to belong and be known. In 2023 we will design a menu of opportunities and initiatives, including hearing from the students, to increase pride, belonging and community – from the students' perspective at Highgate Primary School. The impact of our plans to raise belonging and community at Highgate Primary School will be measured and informed from the perspectives and opinions of the Highgate Primary School students.

Other 2023 Initiatives

- Introduce Apple Classrooms for iPads.
- Lewis House painting and refurbishment.
- Faraway Tree nature playground project.
- To commence the implementation of a whole-school approach to writing.
- To review our whole school phonics approach to ensure alignment with the DoE Phonics Initiative.
- Expand the LSC / LST role to support the needs of students at risk (Kindergarten to Year 6), including academic extension.
- Have a thoughtful and planned approach to events across the school year.
- Build staff capacity of teaching EAL/D learners in a mainstream setting.

Learning Area Priorities

- HASS - Commence the Boorloo Project as an identified focus from the ACSF: Students to experience local Boorloo experiences to learn about local Aboriginal history with a First Nations perspective and recording these shared stories in a culturally sensitive way.
- Mathematics – Review of the Common Lesson Approach. Action Research – Differentiated.