



## Highgate Primary School

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## Homework Policy

Effective: 11 August 2020

To be reviewed: Annually

### Purpose

- Reflect Department of Education policy within the context of Highgate Primary School.
- Research clearly demonstrates that the impact of homework on student learning is minimal in primary school, as such, Highgate Primary School promotes a family-first approach to homework.
- Recognise that parents and guardians may not be always available to provide assistance, or the resources required, to complete at-home assignments.
- Support students in developing their gross and fine motor skills by undertaking activities outside of school that are not necessarily academically related.
- Promote student independence outside the school environment.
- Encourage students and families to utilise out-of-school time to enjoy spending time together, pursue recreational activities and engage children in household duties or responsibilities.
- Extend time available for families to explore new ideas and situations of their choice.
- Separate the notion of homework from any form of punishment or means of securing discipline.
- Identify the increasing need for homework and/or responsibility in the upper years of primary school, in preparation for high school.

### Policy

#### Homework is:

Comprised of daily reading, as research has demonstrated the high effect rates on language development, fluency vocabulary and communication, amongst many other significant benefits.

- From Kindergarten to Year 4, students are to read or be read to daily.
- From Year 5 to Year 6, students are to read or to be read to daily. In addition, homework and/or extra responsibilities may be set in preparation for high school. Maximum of 60 minutes per day.

Discretionary and flexible.

Personalised to cater for individual students.

Negotiated between teacher and parents and/or guardians.

Developed in collaboration with students.

May consist of small, ongoing tasks and/or projects that directly relate to teaching and learning programs.